2019-20 School Improvement & LAP Plan

Mill Creek Elementary School
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ELA ACTION PLAN	**Key Performance Outcome:** 90% of students will meet standard on the Smarter Balanced Assessment (SBA) in English Language Arts (ELA) by 2027 and the median student growth percentile will be 75% by 2027.
Reading Action Items (Actions that **improve** performance towards outcomes) What are you going to do?	**Key Performance Indicators (KPIs)** (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
Teachers will explicitly share with students what they are responsible for learning and how they will demonstrate understanding. Students should be able to answer these questions of each lesson. 1. What am I learning today? 2. Why am I learning this? 3. How will I know that I learned it?	• Student responses to the three questions • Exit tickets
Teachers will increase their purposeful use of questioning and discussion strategies. Teachers will create and use a variety of questions designed to promote student thinking, understanding and genuine discussion.	• DRA comprehension scores • iReady comprehension scores • Reach assessments • SBA interim block assessments
Students will receive direct feedback from adults and will self-reflect and give each other feedback to increase their reading performance.	• DRA comprehension and fluency scores • iReady comprehension scores • Reach assessments and digital tools • Documentation from data chats related to iReady goals
Analysis of SBA data identified those students performing below standard in reading. Identified students will set iReady goals for improvement thus reducing the gap.	• iReady data • Student progress monitoring

Writing Action Items (Actions that **improve** performance towards outcomes) What are you going to do?	**Key Performance Indicators (KPIs)** (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
Teachers will explicitly share with students what they are responsible for learning and how they will demonstrate understanding. Students should be able to answer these questions of each lesson. 1. What am I learning today? 2. Why am I learning this? 3. How will I know that I learned it?	• Student responses to the three questions • Exit tickets
Teachers will increase their purposeful use of questioning and discussion strategies. After deep conversation, students will demonstrate their thinking in written responses.	• Written response to reading including fact, details, main idea etc. • REACH expended response
Students will receive direct feedback from adults and will self-reflect and give each other feedback to increase their writing performance.	• Rubric scored writing samples • First draft and final copy

MATH ACTION PLAN	**Key Performance Outcome:** 90% of students will meet standard on the Smarter Balanced Assessment (SBA) in math by 2027 and the median student growth percentile will be 75% by 2027.
Math Action Items (Actions that **improve** performance towards outcomes) What are you going to do?	**Key Performance Indicators (KPIs)** (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the SBA?
Teachers will explicitly share with students what they are responsible for learning and how they will demonstrate understanding. Students should be able to answer these questions of each lesson. 1. What am I learning today? 2. Why am I learning this? 3. How will I know that I learned it?	• Student responses to the three questions • Exit tickets • Student discourse
Teachers will increase their purposeful use of questioning and discussion strategies. Teachers will create and use a variety of questions designed to promote student thinking, understanding and genuine discussion.	• SBA interim block extended response scores • iReady scores • Topic pre and post tests • Math routines
Students will receive direct feedback from adults and will self-reflect and give each other feedback to increase their math reasoning performance.	• Scored papers • Math journals • SBA interim block assessments • Documentation from data chats related to iReady goals
Analysis of SBA data identified those students performing below standard in math. Identified students will set iReady goals for improvement thus reducing the gap.	• iReady data • Student progress monitoring

SCIENCE ACTION PLAN	**Key Performance Outcome:** 90% of students will meet standard on the WCAS in science by 2027.
Science Action Items (Actions that improve performance towards outcomes) What are you going to do?	**Key Performance Indicators (KPIs)** (Formative measures of actions) What is the measure of student learning that would predict strand level proficiency performance on the WCAS?
Teachers will explicitly share with students what they are responsible for learning and how they will demonstrate understanding. Students should be able to answer these questions of each lesson. 1. What am I learning today? 2. Why am I learning this? 3. How will I know that I learned it?	• Student responses to the three questions • Exit tickets • NGSS aligned unit assessments • Science journals • Student discourse
Teachers will increase their purposeful use of questioning and discussion strategies. Teachers will create and use a variety of questions designed to promote student thinking, understanding and genuine discussion.	• Science investigation notes • Expanded thinking • WCAS sample items
Students will receive direct feedback from adults and will self-reflect and give each other feedback to increase their science performance.	• Science journals and feedback notes • Science investigation notes • Expanded thinking • WCAS sample items
Teachers will increase their purposeful instructional opportunities for all students in K-5 in the domain of physical science to improve student understanding within physical science domains.	• WCAS sample items • Science journals

Create a welcoming culture that is physically, emotionally, and intellectually safe and provides equitable and accessible opportunities for all.

Key Performance Outcome(s):

Welcoming Culture: Increase the positive trend on the EES, PBIS TFI and Panorama surveys by 5%.

Physical, Emotional and Intellectual Safety: Decrease the number of major behavior referrals for targeted students at every grade by 3%.

Equitable and Accessible Opportunities: 77% of EL students will be on track to transition out of services within six years by 2027.

Action Items (Actions that improve performance towards outcomes) What are you going to do?	**Key Performance Indicators (KPIs)** (Formative measures of actions) What measure will you use to determine the success of your action items?
Welcoming Culture	
Establish a school Systems of Support Leadership Team dedicated to overseeing full implementation of identified Tier 1 supports and develop a list of interventions for Tier 2 students.	• Meeting agendas and notes and action items implemented
Broaden schoolwide student leadership opportunities for 5th grade.	• Number of student leaders • Notes and photos of program • List of tasks accomplished
Hold quarterly schoolwide assemblies to celebrate community successes and recognize key events.	• Assembly agendas and PowerPoint presentations
Utilize Project Wisdom, a morning message program to build community and set the tone for learning.	• Copies of morning messages
Physically, Emotionally, and Intellectually Safe Environment	
Staff will learn about restorative justice practices to be used in the classroom on the October LID.	• LID agenda and documents provided • Staff sign in
Analyze Panorama data and use Play Book strategies to respond to deficit areas.	• Panorama survey results • Follow up action items identified in response to baseline data
Analyze behavior data collected through SWIS and our PBIS referral system to support students lacking skills to behave in a safe manner.	• SWIS referral data • PBIS referral data
Hold grade level meetings 5 times throughout the year to analyze student academic progress data and determine appropriate interventions.	• Lists of students needing intervention • Meeting notes • iReady scores

Equitable and Accessible Opportunities	
Use iReady and/or SBA data to identify students with reading and math deficits of one grade level or more behind and provide weekly coaching and progress monitoring with an adult mentor.	• iReady diagnostic and progress monitoring data • iReady stretch goal data • iReady minutes
Provide before/after school intervention for identified students not yet at standard in ELA and/or math.	• iReady progress monitoring data • Classroom assessment data
Identify low SES students performing below standard on the fall iReady diagnostic to receive intensive targeted instruction to reduce individual gaps.	• Academic plans • Classroom intervention data • Extended day participation • iReady progress

ATTENDANCE

Key Performance Outcome(s):

Attendance rates will reach 90% for all and every subgroup by 2027.

Attendance Action Items (Actions that improve performance towards outcomes) What are you going to do?	**Key Performance Indicators (KPIs)** (Formative measures of actions) What measure will you use to determine the success of your action items?
Conduct monthly meetings to review and respond to attendance concerns.	• Attendance Meeting Minutes with Action Items • Attendance data on students of concern with individualized attendance plans for chronic absences or tardies
Implement a tiered system of attendance support utilizing the counselor, AP, Principal and District Success Coordinator.	• Attendance plans, BECCA letters and Mill Creek Truancy Board data • Evidence of improved attendance for targeted students
Clearly communicate importance of daily on-time attendance and impact on student learning and acknowledge attendance at assemblies.	• Assembly Agenda • Website • Newsletters
Hold an attendance campaign in January to stress the importance of on-time daily attendance.	• School announcements • January Newsletter • Bulletin Board • Comparison Attendance data for January

FAMILY PARTNERSHIPS ACTION PLAN

Key Performance Outcome(s):

We will increase family understanding of school expectations and program through a variety of media by 5% as measured by the clear and shared focus items on the EES parent survey.

Family Partnerships Action Items (Actions that improve performance towards outcomes) What are you going to do?	**Key Performance Indicators (KPIs)** (Formative measures of actions) What measure will you use to determine the success of your action items?
Sponsor a fall and spring new family coffee and dessert with the principals to facilitate relationships and communication.	• Agendas • Sign in sheets
Host iReady Parent Information nights for families of students performing below grade level in either ELA or Math	• Attendance • Agenda and PowerPoint
Collaborate with Mill Creek Magazine to promote excellence in teaching and share the great work at our school.	• Articles • Tweets • Newsletters
Lower financial barriers for underprivileged students by providing food, clothing, holiday support and scholarships to families in need.	• Financial scholarships awarded • Number of students visiting Operation School Bell • Number of food and supply backpacks delivered

INSTRUCTIONAL TECHNOLOGY

Key Performance Outcome(s):

Grades 3, 4 and 5 students will increase their understanding of digital citizenship by 5% based on pre/post assessment data.

Instructional Technology Action Items (Actions that improve performance towards outcomes) What are you going to do?	**Key Performance Indicators (KPIs)** (Formative measures of actions) What measure will you use to determine the success of your action items?
Teachers guide students in the use of technology to produce work in new and different ways using the SAMR model.	• Samples of student work and class projects • Observation of students using Chromebooks
Using a variety of technology tools, students will increase their use of 21st century skills to demonstrate learning	• Samples of student work and class projects • Observation of students using Chromebooks • Semester Progress Reports
Use Google Classroom as our school's student and staff platform for communicating, sharing documents and student work.	• Number of documents in Google Classroom • Observation of students using Chromebooks